

ABSTRACT

Styaningsih, L. (2022). *An Analysis of The Online Learning in SMP Xaverius I Teluk Betung During the Covid-19 Pandemic*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Covid-19 Pandemic has switched the learning process from offline to online due to the lockdowns. It caused difficulties for schools that had never experienced online learning previously, including *SMP Xaverius I Teluk Betung*. This research analyzed the online learning in this school during the Covid-19 pandemic to discover the learning activities, tools were used, the problems as well as solutions.

The findings in this research were discovered based on three research questions: (1) How did teachers in *SMP Xaverius I Teluk Betung* conduct the online learning during the pandemic? (2) What problems were encountered by students during the online learning and how did teachers and students solve the problems? (3) How did the online learning during the Covid-19 pandemic impact on the students' behavior and learning performances?

The research was conducted in the form of descriptive qualitative research. The data was obtained by distributing questionnaires and arranging interviews in *SMP Xaverius I Teluk Betung*. There were three teachers and seven students who participated as the interviewees and 233 students who responded to the questionnaire.

The research discovered that teachers in *SMP Xaverius I Teluk Betung* employed various online tools, teaching methods and strategies to conduct the lessons during the Covid-19 pandemic. It was reported that students encountered four main problems while attending the online learning, namely technical problems, learning style problems, learning setting problems, and family problems. Both teachers and students endeavored to solve the problems based on their capacities

Keywords: online learning, *SMP Xaverius I Teluk Betung*, Covid-19, pandemic

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Pandemi Covid-19 telah mengubah proses pembelajaran luring menjadi daring dalam waktu sekejap. Hal ini menimbulkan kesulitan tersendiri untuk sekolah-sekolah yang belum pernah mengalami pembelajaran daring sebelumnya, termasuk SMP Xaverius I Teluk Betung. Penelitian ini mengamati jalannya pembelajaran daring di sekolah tersebut untuk menggali kegiatan pembelajaran, alat-alat yang digunakan, masalah-masalah yang dijumpai serta solusi yang diambil selama pandemi.

Temuan-temuan dalam penelitian ini diperoleh berdasarkan tiga rumusan masalah: (1) Bagaimana guru-guru di SMP Xaverius I Teluk Betung menyelenggarakan pembelajaran online selama pandemi? (2) Masalah apa saja yang dijumpai oleh para siswa selama pembelajaran daring dan bagaimana para guru dan siswa memecahkan masalah tersebut? (3) Bagaimana pembelajaran daring selama pandemi Covid-19 berdampak pada perilaku dan penampilan belajar siswa?

Penelitian ini dilakukan dalam bentuk deskriptif kualitatif. Data diperoleh dengan cara menyebarkan kuesioner dan menyelenggarakan wawancara di SMP Xaverius I Teluk Betung. Ada tiga guru dan tujuh siswa yang berpartisipasi dalam wawancara dan sebanyak 233 siswa merespon kuesioner.

Hasil penelitian menunjukkan bahwa selama pandemi Covid-19 guru-guru di SMP Xaverius I Teluk Betung menggunakan berbagai aplikasi pembelajaran online dan beragam metode dan strategi pengajaran dalam menyelenggarakan pembelajaran. Ada empat masalah yang banyak dihadapi para siswa selama pembelajaran daring yaitu masalah teknis, gaya belajar, lingkungan belajar, dan masalah keluarga. Baik guru maupun siswa berupaya untuk memecahkan masalah-masalah tersebut sesuai dengan kapasitas mereka masing-masing.

Kata kunci: online learning, SMP Xaverius I Teluk Betung, Covid-19, pandemic